UNIVERSITY OF LEEDS
FACULTY OF MATHEMATICS AND PHYSICAL SCIENCES

ADMISSIONS POLICY
2016

This document outlines the Faculty of Mathematics and Physical Sciences
Admissions Policy for 2016 entry. It supports the admissions principles and policies
of the University of Leeds, as outlined in the University of Leeds Undergraduate
Admissions Policy (http://www.leeds.ac.uk/admissionspolicy) and should be
considered alongside this document. This policy will be reviewed on an annual
basis.

The Faculty of Mathematics and Physical Sciences Admissions Policy applies to the
following programmes:

School of Chemistry
BSc Chemistry (F100)
MChem, BSc Integrated Masters Chemistry (F103)
MChem, BSc Integrated Masters Chemistry with Study Abroad (F103)
MChem, BSc Integrated Masters Chemistry with Study in Industry (F103)
BSc Medicinal Chemistry (F150)
MChem, BSc Integrated Masters Medicinal Chemistry (F153)
MChem, BSc Integrated Masters Medicinal Chemistry with Study in Industry (F153)

And to the following Joint Honours programmes that are parented by the School of
Chemistry:
BSc Chemistry and Mathematics (FG11)
MNatSci, BSc Natural Sciences (BCF0)

School of Food Science and Nutrition
BSc Food Science (D610)
BSc Food Science and Nutrition (DB64)
BSc Nutrition (B400)
*International/European and industrial variants are available*

School of Mathematics
BSc Mathematics (G100)
MMath, BSc Mathematics (G101)
BSc Mathematics and Statistics (GG13)
MMath, BSc Mathematics and Statistics (GG1H)
BSc Mathematics with Finance (G1N3)
BSc Actuarial Mathematics (NG31)
BSc Mathematical Studies (G150)

And to the following Joint Honours programmes that are parented by the School of
Mathematics:
BSc Biology and Mathematics (CG11)
BSc Economics and Mathematics (GL11)
BSc Management and Mathematics (GN12)
BSc Mathematics and Music (GW13)

School of Physics and Astronomy
BSc Physics (F300)
1. Principles

The Faculty of Mathematics and Physical Sciences endeavours to ensure that the selection process provides equal consideration for applicants who apply by the relevant closing date. All selection decisions are made on the basis of merit and the ability of each applicant to meet the academic and non-academic criteria for admission to the relevant programme of study.

2. Selection principles

The Faculty of Mathematics and Physical Sciences will treat all applicants fairly and not discriminate unlawfully on grounds of marital or civil partnership status, gender, gender re-assignment, race (including colour, nationality, national origin or ethnic origin) disability, caring responsibility, pregnancy and/or parental status, sexual orientation, age, religion or belief, political or other opinion, social origin, association with a national minority, property, birth or other status.

3. Application process

3.1 UCAS process

All full time undergraduate applications must be made through the online Universities and Colleges Admissions Service (www.ucas.com) by 15th January.

The Faculty of Mathematics and Physical Sciences will sometimes accept applications after the initial UCAS closing date and does normally participate in the UCAS Extra scheme.

3.2 Access to Leeds and Realising Opportunities scheme

We are committed to identifying all applicants who have the potential to succeed at the University of Leeds. Applicants who meet two of the following criteria are eligible to apply for the Access to Leeds scheme:

- From a household with an annual income of £25,000 or below OR in receipt of 16-19 Bursary Fund or Discretionary Learner Support with income threshold of £25,000, OR in receipt of free school meals during their GCSE studies
- In the first generation of their immediate family to apply to higher education
- Attends, or have attended, a school which achieved less than the national average of 5 A* to C passes (including English & Maths) at GCSE
- Only option is to attend a local university
- Studies disrupted by circumstances in their personal, social or domestic lives
• Live in a geographical area with low levels of progression onto higher education

• Living or grew up in public care.

Access to Leeds applicants receive additional consideration from admissions tutors and those who receive an offer are given an alternative offer alongside their standard offer.

The alternative offer will be the equivalent of two A-level grades (across two of three A-levels, if taken) below their standard offer, conditional upon successfully completing the Access to Leeds module and making the University of Leeds their firm choice. Access to Leeds students are eligible for an Access to Leeds offer if they meet the University’s GCSE matriculation standard and, for courses which require particular subject skills, have gained at least a grade C (or equivalent) in the requested subject area. For more information on Access to Leeds please refer to http://www.leeds.ac.uk/A2L

Applicants already participating in the Realising Opportunities scheme receive the same additional consideration and alternative offer as Access to Leeds applicants.

3.3 Deferred applications/ Gap-Year

The Faculty of Mathematics and Physical Sciences will normally accept applications for deferred entry. We welcome applications from applicants who are intending to undertake a Gap Year. We encourage such applicants to make use of the personal statement section of the UCAS application form to explain their reasons for taking a Gap Year. The application procedure is the same as for other UCAS applications.

3.4 Re-sits/ Re-applications

The Faculty of Mathematics and Physical Sciences will normally accept applications from applicants who have re-submitted applications and/or re-sat examinations. The procedure for repeat applications is the same as for other applications.

3.5 Early Examinations

The Faculty of Mathematics and Physical Sciences recognises that some applicants may have studied a more flexible curriculum, where they have been able to progress through their educational development at an appropriate rate according to their ability, this may be as early GCSEs or A-levels (or equivalent) across three years.

Typically we would expect applicants to have completed three A-levels (or equivalent) in one sitting. If this has not been the case, then we advise the school provides further information as to reasons for this within the academic reference section of the UCAS form.

3.6 Cashed in AS Levels

The University of Leeds is committed to ensuring that applications are considered holistically. We take a broad view of the full information available in the UCAS
application form and use all the information provided as part of our decision making process. We therefore strongly encourage all applicants to declare their cashed in AS results.

Please note, that AS results will be used as part of the selection process for this course, it is vital that all results known are provided on the UCAS form. We are aware not all schools cash in their AS results, where this is the case we will consider GCSE results in their place.

We recognise that some A-level students will no longer sit AS levels. This group will not be disadvantaged in the decision making process at Leeds.

3.7 Internal transfers

The Faculty of Mathematics and Physical Sciences will accept applications from applicants who wish to transfer internally from other programmes at the University of Leeds, providing places are available. Applicants are expected to meet the standard academic entry requirements and will be considered on a case-by-case basis.

3.8 Advanced Entry

The Faculty of Mathematics and Physical Sciences will accept applications from applicants who are seeking entry to the second year. All applications must be made through UCAS by 15th January where possible. To be eligible you must demonstrate:

- That you meet our entry requirements
- That you have obtained the equivalent Learning Outcomes of our Year 1 programme against which advanced standing is sought
- A good match between your first year and our first year programme
- A good overall academic achievement in your first year
- A good reference from your University
- A good Personal Statement plus information on why you are wishing to transfer

Judgements on equivalence are made by the Admissions Tutor.

Entry onto Level 3 of our programmes is not normally permitted but may be possible in exceptional circumstances.

3.9 Joint Honours applications

The University of Leeds offers the most varied selection of two-subject degrees in the country. For the current range of Joint Honours programmes offered within the Faculty please refer to www.leeds.ac.uk/coursefinder for further information and entry requirements.

3.10 Extended degree programmes

Where applicants do not have the formal qualifications for immediate entry to a degree course, progression may be possible through one of the University's extended degree programmes with foundation year. Please see Appendix A of the
3.11 Age and Safeguarding

The University recognises someone’s age or safeguarding position may need to be taken into account. For full details of the University policy please see http://www.leeds.ac.uk/secretariat/documents/safeguarding_policy.pdf

3.12 International/ Overseas students

All applications from international students are considered in line with our standard entrance requirements, (typically expressed as GCE A-level qualifications) and we would expect predicted grades to be of an equivalent level. Proof of English Language proficiency will be required and minimum levels and approved tests for the Faculty of Mathematics and Physical Sciences are detailed in the University of Leeds Undergraduate Admissions Policy. Further information for prospective international applicants can be found on our website at http://www.leeds.ac.uk/international/

3.13 Mature applicants

Mature applicants wishing to study on a full-time basis should apply using standard UCAS procedure (See section 3.1). Applicants are assessed on the basis of their UCAS form, as detailed in section 4. An interview and/or piece of assessed written work/test may also be offered as part of the entry process.

Support is available through the Lifelong Learning Centre (LLC) and includes pre-entry advice, guidance and preparatory programmes for adults, developing academic skills before entry and information on a range of issues relevant to such applicants. For further details, contact: lifelonglearning@leeds.ac.uk, phone 0113 343 3212 or see www.llc.leeds.ac.uk.

3.14 Part time applicants

The Faculty of Mathematics and Physical Sciences does not currently offer degree programmes for part-time study

3.15 Disabled applicants

The Faculty of Mathematics and Physical Sciences welcomes applications from disabled people1. The University will make appropriate adjustments, to try to help ensure that disabled applicants have full and equal access to our admissions procedures and courses. The judgment about an individual applicant’s academic suitability will be kept separate from any consideration of the applicant’s disability-related support requirements.

Applicants are invited to indicate their disability status on their application form and we strongly encourage applicants to disclose any disability. Where

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1 The University is committed to the social model of disability and in line with the definition under the Equality Act 2010 defines a disabled person as someone with a physical or mental impairment which is long-term (lasting 12 months or more) and which has a substantial impact of that person’s ability to carry out normal day-today activities. The definition of disability includes long-term medical conditions such as cancer (from the point of diagnosis), epilepsy, diabetes, Chronic Fatigue Syndrome/ME and HIV/AIDS amongst others.
candidates choose not to disclose their disability this may make it more difficult, or in some cases impossible, for the University to make appropriate adjustments. Disabled applicants are also advised to contact the University’s Disabled Students Assessment and Support team (part of the University’s Student Education Service) once an application has been submitted through UCAS, to discuss any support requirements they may have in relation to the programme for which they have applied at disability@leeds.ac.uk.

If any applicant feels that their disability has meant that they have faced exceptional circumstances which should be taken into account by the University when considering their application, they should refer to section 4.11 of the University’s Undergraduate admissions policy (http://www.leeds.ac.uk/admissionspolicy)

The admissions process is covered by the University’s Policy on Equality and Inclusion which is available from the University’s Equality Policy Unit at www.equality.leeds.ac.uk.

3.16 Applicants with a health-related issue or other mitigating circumstances

The University of Leeds Undergraduate Admissions Policy details our policy concerning applicants with a health related issue. The School sees health-related issues as being distinct from disability-related issues, although, of course, in some cases, a disabled applicant may also have a health-related issue.

Applicants with a health-related issue should contact the School as soon as possible if their health is likely to impact on their ability to engage with the admissions process.

If a candidate feels that any disability, prior ill-health –or personal circumstances other than ill-health (for example, bereavement or other difficult home or family circumstances) –may have affected their previous education, or may have affected the grades they received in past examinations, then they are also welcome to contact the School to discuss this further. All formal requests for mitigating circumstances to be taken into account in the admissions process should be supported by a full declaration about the nature of the circumstances. Where these circumstances are affecting or have affected current studies the correct course of action would be to notify the relevant exam board of the circumstances. You are welcome to notify (via a verified statement) the relevant admissions office of the circumstances. It will however be assumed that the exam board will take the circumstances into consideration and these may not be considered when making an offer or in the August results period.

3.17 Support of applicants who are pregnant

In line with the University policy on support for students who are pregnant or have young children (available from http://www.equality.leeds.ac.uk/university-policies-2/), applicants who are pregnant are advised to inform their Admissions Tutor at an early stage. This is so that consideration can be given to appropriate support being available from the start of their programme of study.

3.18 Criminal convictions

2 Which are not classed as a "disability".
The University has a Policy statement on students with criminal records [http://www.leeds.ac.uk/secretariat/student_cases.html](http://www.leeds.ac.uk/secretariat/student_cases.html). This Policy includes applicants seeking admission. It should be noted that if an applicant is required to disclose a criminal offence and fails to do so this will generally be considered a very serious matter and is likely to lead to their application being rejected or, if admitted, to their registration at the University being revoked. Having a prior criminal record will not necessarily prevent an applicant from being offered a place; this may depend, for example, on the nature, timing and relevance of the criminal offence in question. The University may request further information about the nature or context of an applicant’s criminal record.

Where indicated in the prospectus or on the University’s website, specific programmes may involve regular access to children and/or vulnerable adults, and applicants may be required to undertake with satisfactory results, certain checks with the Disclosure and Barring Service. The University will send further instructions as part of the admissions process where this is the case.

**Section 4: Admissions Requirements**

**4.1 Admissions intake**

Details are given below of the typical annual intake through UCAS for each programme within the Faculty. The figure given is for home students, including mature students and those from the European Union. International fee-paying students are considered separately and are not included in these figures.

**School of Chemistry**
The intake for single honours Chemistry programmes is typically 140
The intake for joint honours programmes within Chemistry is typically 40
(including Natural Sciences)

**School of Food Science and Nutrition**
The intake for programmes within Food Science and Nutrition is typically 60-65

**School of Mathematics**
The intake for single honours programmes within Mathematics is typically 170-200
The intake for joint honours programmes within Mathematics is typically 40-50 students

**School of Physics and Astronomy**
The intake for programmes within Physics and Astronomy is typically 140

**4.2 Competition for places**

Aligned with our strategy and investments in student education, plus due to the strong competition for places, there is some modest expansion in numbers planned in the next few years.

**School of Chemistry**
Programmes within the School of Chemistry are generally very popular and we receive in excess of 1100 applications for the 192 places available. Most of our applicants have an excellent academic record, typically matching or exceeding the typical offer for the specific course.
School of Food Science and Nutrition
Programmes within the School of Food Science and Nutrition are generally very popular and for our courses we receive in excess of 450 applications for the 85 places available. Most of our accepted applicants will have an excellent academic record, typically ABB/AAB on entry, with at least one of those grades being in a science subject such as Biology, Chemistry, Physics or Mathematics.

School of Mathematics
Programmes within the School of Mathematics are generally very popular and we receive in excess of 1300 applications for the 235 places available on our Single Honours Programmes and over 280 applications for our Joint Honours programmes. Most of our applicants have an excellent academic record, typically achieving grade A in A-level Mathematics plus AA or AB in two other A-level subjects.

School of Physics and Astronomy
Programmes within the School of Physics and Astronomy are generally very popular and we receive in excess of 750 applications for the 140 places available.

Most of our applicants have an excellent academic record, typically forecast A grades at A level and holding A and A* GCSEs.

4.3 Selection process

All applications must be made online through the Universities and Colleges Admissions Service (www.ucas.com). Academic grades normally form only one part of the final decision and the following sections give examples of how applicants may demonstrate that they have the skills, knowledge and attributes that we believe will enable them to become successful students on our degree programmes.

The selection criteria will be applied ensuring that we treat all students fairly and not discriminate unlawfully on grounds of marital status, gender, gender re-assignment, race (including colour, nationality, national origin or ethnic origin) disability, sexual orientation, age, religion or belief, political or other opinion, social origin, association with a national minority, property, birth or other status.

4.4 Academic entrance requirements

The Faculty of Mathematics and Physical Sciences welcomes applications from applicants studying a range of Level 3 equivalent qualifications where students have the potential to succeed on their chosen degree course. For the programme list of typical entry requirements and accepted qualifications in each school, please see the following links:

School of Chemistry
http://www.chem.leeds.ac.uk/undergraduate/how-to-apply/alternative-entryqualifications.html

Natural Sciences: http://www.natsci.leeds.ac.uk/undergraduate/how-to-apply/alternative-entryqualifications.html

School of Food Science and Nutrition:
http://www.food.leeds.ac.uk/undergraduate/degree-courses.html
School of Mathematics
http://www.maths.leeds.ac.uk/undergraduate/degree-courses.html

School of Physics and Astronomy
http://www.physics.leeds.ac.uk/undergraduate/degree-courses.html

We recognise the value, effort and enthusiasm applicants make in the Extended Project and may include it as part of an alternative conditional offer. We may also use it as a piece of evidence of an applicant's suitability when the results are known for those candidates who narrowly miss the grades for their conditional offer.

Entrance requirements may be reviewed and amended at the end of an admissions cycle based on the performance of the previous year's cohort.

4.5 Personal statement advice

The personal statement of the UCAS form helps us to assess the nature of the applicant's interest in the academic subject and is an important part of the selection process. Accurate spelling and grammar are important. It is essential that applicants take this opportunity to demonstrate their enthusiasm and aptitude for the academic subject. For applicants with non-standard circumstances, we would like the personal statement to contain an explanation of the circumstances, and we may use it in deciding whether or not to make an offer, and for conditional offers, what offer to make. We also wish to hear about evidence of independent study and other achievements that indicate the potential for success at university and also details of how the applicant's education may have been impaired through no fault of their own. You could also include details of your other interests so that we can provide you with information about how you can pursue these interests at the University of Leeds.

In addition to this, some schools require additional information as detailed below:

School of Food Science and Nutrition
Please include any additional relevant qualifications (e.g. hygiene certificate) and any relevant professional expertise or experience.

School of Physics and Astronomy
An indication of areas of physics of particular interest to the applicant, or of plans for study abroad or an industrial placement will enable us to highlight the opportunities available in those areas in our communications. Career aspirations or gap year plans interest us. Physics related work-experience is a bonus, but we are aware that opportunities to obtain this are limited.

4.6 Interviews

School of Chemistry (including Natural Sciences) and School of Physics and Astronomy
For applicants based in the UK who apply as part of the standard UCAS cycle, it is our policy not to make an offer without interview. We interview 500-800 applicants per school during the months of October - March. Applicants are interviewed by a member of academic staff and interviews last for approximately 25 minutes. The interview allows us to assess how you think about the subject(s), the non-academic criteria we require (the personal qualities that have been demonstrated by successful students on this programme) and your communication skills. The interview is also an excellent opportunity for you to
discuss the course in detail with a member of staff. On the day of interview, applicants will also have the opportunity to look around the School and the campus and meet some of our students.

Applicants who meet our qualifying criteria will receive an invitation and information on how to book a place on one of our Post-applicant Days.

**School of Food Science and Nutrition**
Applicants are generally not required to attend an interview. However, in the case of a few non-standard qualifications it may be necessary to interview as part of the selection procedure. The interview will allow us to assess the applicant’s suitability for the course in terms of non-academic criteria. There are usually two members of staff present at the interview, and the interview will last approximately 20 minutes. Applicants will also have the opportunity to look around the School.

If applicable, you will receive a written invitation from the School to attend an interview.

**School of Mathematics**
Applicants are generally not required to attend an interview. However, in the case of a few non-standard qualifications or when there is no evidence of recent Mathematical study, it may be necessary to interview as part of the selection procedure. The interview will allow us to assess the applicant’s suitability for the course and potential to succeed. There are usually two members of staff present at the interview, and the interview will last approximately 20 minutes. Candidates may also be asked to sit a 90 minute Maths Test, covering the core A-Level Mathematics syllabus, in order to assess their current competence with standard A-Level material. Applicants will also have the opportunity to look around the School.

If applicable, you will receive a written invitation from the School to attend an interview and you will be informed in advance if you will be asked to sit a test as part of the interview day.

**Section 5: Offers**

Offers are made on the basis of merit and the ability of each applicant to meet the academic and non-academic criteria for admission to the relevant programme of study. Offers are made based on the information supplied on the UCAS form and performance at interview where applicable (see section above). The University of Leeds Undergraduate Admissions Policy gives further detail on the type of offers that are made.

**5.1 Reasons for unsuccessful applications**

Due to the volume of applications received we may have to reject students who already hold or are predicted lower than the typical academic entry requirement, and also many students who meet the non-academic requirements. The UCAS forms of applicants who are unsuccessful in gaining a place on their chosen programme may be passed to the admissions tutors for other courses in which the applicant may be interested.

**5.2 Feedback**
Unsuccessful applicants may wish to request feedback on the reason for the outcome of their application. All requests for feedback must be made in writing or via email to the relevant Admissions Tutor and signed by the applicant or from the email address listed on their UCAS form. Generally where applicants request feedback on why they have not been admitted, feedback will be given.

5.3 Complaints

The Faculty of Mathematics and Physical Sciences will consider all applications fairly and effectively in line with the procedures outlined in this document and the University of Leeds Undergraduate Admissions Policy.

Applicants who wish to challenge a decision to reject their application should write to The Head of School at the relevant school detailing the nature of their complaint. Full details of the complaints procedure can be found in the University of Leeds Undergraduate Admissions Policy.

Section 6: Opportunities to visit

6.1 University open days

The University of Leeds Undergraduate Open Days are usually held in June, September and October and are designed for prospective applicants rather than those who have already been made an offer. Details can be found on our open day webpage: http://www.leeds.ac.uk/info/30335/open_days

6.2 Post-application visit days

School of Chemistry (including Natural Sciences) and School of Physics and Astronomy
As part of the selection process, suitably qualified applicants will be invited to attend a School post-application day. The Schools have a policy of interviewing all UK based applicants before making an offer. The day also provides an opportunity for applicants to familiarise themselves with the School and their selected programme of study. The day is designed to give the School a chance to assess the applicant’s suitability and commitment to the course.

School of Food Science and Nutrition
All applicants to whom we have made offers are invited to attend a School of Food Science and Nutrition Post-Application Day. These are usually held in February. Attendance is not compulsory and is not part of the selection process, but we strongly recommend applicants to attend. The purpose of the Post Application day is to enable applicants to familiarise themselves with the School and the programme of study in order that they are able to make an informed choice about whether or not to accept their offer. Applicants will have the opportunity to meet staff and current students who will endeavour to answer any questions that they may have.

School of Mathematics
All applicants to whom we have made offers are invited to attend a School of Mathematics Post-Application Visit Afternoon (PAVA). These are normally held between November and April.

Attendance is not compulsory and does not form part of the selection process. The purpose of the Post Application day is to enable applicants to familiarise
themselves with the school and the programme of study in order that they are able to make an informed choice about whether or not to accept their offer. Unless you are specifically informed in advance, you will not be required to undertake an interview or test as part of this visit.

We strongly encourage applicants who have not previously attended an Open Day to attend a Post-Application Visit Afternoon.

Section 7: Scholarships & funding

The University of Leeds has one of the most comprehensive financial support packages available. One in three students qualifies for a bursary and in addition we have a series of scholarships. For further information about scholarships available and other types of financial support visit www.leeds.ac.uk/yourfinances

Faculty of Mathematics and Physical Sciences
Undergraduate Research and Leadership Scholarships are generously funded by our alumni to enable students to develop their research and leadership capability by participating in established academic research projects as preparation for future research and leadership roles in further study or employment. We typically allocate 5 of these scholarships across the Faculty. Scholars will receive £2,000 each year for 2 years. Additional funding may also be available.

School of Chemistry:
http://www.chem.leeds.ac.uk/undergraduate/scholarships.html
We also invite students to apply for a Summer Research Studentship (worth approx. £2000) to spend 8-10 weeks working in one of our research laboratories. There are typically 25 placements available and they are awarded on the basis of academic merit.

School of Food Science and Nutrition:
http://www.food.leeds.ac.uk/undergraduate/scholarships.html

School of Mathematics:
http://www.maths.leeds.ac.uk/undergraduate/scholarships.html
We also invite students to apply for a Summer Research Studentship (worth approx. £2300) to spend 10 weeks working in the School of Mathematics. There are typically 10 placements available and they are awarded on the basis of academic merit.

School of Physics and Astronomy:
http://www.physics.leeds.ac.uk/undergraduate/scholarships.html
We also invite students at the end of their second and third year of study to apply for a Summer Research Studentship (worth approx. £2000) to spend 8 weeks working in one of our research laboratories. There are typically between 20 and 40 placements available and they are awarded on the basis of academic merit.

Section 8: Contact details

8.1 General pre-application enquiries

For general enquiries and information relating to courses and admission to the University of Leeds, applicants should contact the Course Enquiries Office

Course Enquiries,
8.2 Post-application enquiries

Admissions enquiries specific to the **School of Chemistry** should be directed to

Undergraduate Admissions  
School of Chemistry  
University of Leeds  
Leeds  
LS2 9JT  
Tel: +44 (0)113 343 6440  
Email: admissions@chem.leeds.ac.uk  
Web: http://www.chem.leeds.ac.uk/Undergraduate/

Admissions enquiries specific to **Natural Sciences** should be directed to

Natural Sciences Admissions  
School of Chemistry  
University of Leeds  
Leeds  
LS2 9JT  
Tel: +44 (0)113 343 6440  
Email: natsci@leeds.ac.uk  
Web: http://www.natsci.leeds.ac.uk

Admissions enquiries specific to the **School of Food Science and Nutrition** should be directed to

Undergraduate Admissions  
School of Food Science and Nutrition  
University of Leeds  
Leeds  
LS2 9JT  
Tel: +44 (0)113 343 2958  
Email: foodug@.leeds.ac.uk  
Web: http://www.food.leeds.ac.uk/

Admissions enquiries specific to the **School of Mathematics** should be directed to

Undergraduate Admissions Tutor  
School of Mathematics  
University of Leeds  
Leeds  
LS2 9JT  
Telephone: +44 (0) 113 343 5133  
Email: maths.admiss@leeds.ac.uk
Admissions enquiries specific to the **School of Physics and Astronomy** should be directed to

Undergraduate Admissions  
School of Physics and Astronomy  
University of Leeds,  
Leeds  
LS2 9JT  
Telephone: +44(0)113 34 33881  
Email: physics.admissions@leeds.ac.uk  
Web: www.physics.leeds.ac.uk

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